

Autumn term

Describing me and others

- in class
- in Perú and in Spain

Saying what I and others have

- at home
- with friends

Phonics

The SSC (sound-symbol correspondences) taught this term are: [a] [o] [u] [e] [i] [ca] [co] [cu] [ce] [ci] [z]

- SSC [ce]
- SSC [ci]
- SSC [z]

Vocabulary

Adjectives to describe mood today and character generally, days of the week, nouns for possessions, 'I have a present for' story

- Simple greetings
- Verb estar
- Range of adjectives
- Days of the week
- Verb tener
- Range of singular masculine and feminine nouns

Grammar

Estar (singular) for location & temporary state, ser (singular) for permanent traits & origin, adjective endings (-o, -a, -e, -z), tener, singular indefinite articles (un, una), intonation questions, WH-questions with dónde, cómo, qué

Talking about having
Essential verb: to have, having – TENER

- I have – **tengo**
- you have – **tienes**
- he has – **tiene**
- she has – **tiene**
- Indefinite, singular
- Post-nominal adjective gender agreement
- Yes/no questions with raised intonation

<p>Spring term</p> <p>Saying what I and others do</p> <ul style="list-style-type: none"> activities in class in the week outside in the morning <p>Saying how many and describing things</p> <ul style="list-style-type: none"> activities in and out of class 	<p>The SSC (sound-symbol correspondences) taught this term are: SSC [l] [ll]</p> <ul style="list-style-type: none"> SSC [ga] [go] [gu] <ul style="list-style-type: none"> SSC [ga] [go] [gu] SSC [ca] [co] [cu] SSC [que] 	<p>verbs and nouns to describe a range of activities, numbers 1-12,</p> <ul style="list-style-type: none"> Range of regular –ER verbs Range of singular masculine and feminine nouns 	<p>-AR and -ER present tense (singular), singular definite articles (el, la, hay, regular plural marking on nouns (-s), interrogative cuántos, cuántas, revisit indefinite articles, plural indefinite articles</p> <ul style="list-style-type: none"> Infinitive – regular ER verbs (singular) Personal ‘a’
<p>Summer term</p> <p>Describing things and people</p> <ul style="list-style-type: none"> Describing pictures at the zoo favourites ages, states 	<p>The SSC (sound-symbol correspondences) taught this term are:</p> <p>SSC [j]</p> <ul style="list-style-type: none"> SSC [ge] [gi] [ge] [gi] vs [ga] [go] [gu] SSC [gue] [gui] revisit SSC SSC [n] [ñ] 	<ul style="list-style-type: none"> Range of nouns Range of adjectives Numbers 1-12 (revisit) Months of the year hunger, thirst, right heat, cold, fear, tiredness 	<p>Talking about being (2)</p> <ul style="list-style-type: none"> Singular definite and indefinite articles (revisit) Postnominal adjective agreement (revisit) Subject pronouns for clarity and emphasis – yo, tú, él, ella Possessive adjectives mi, tu Use of de for possession

Expressing likes and saying what I and others do

- opinions
- end of term show
- my dad's work

- SSC [r] [rr]
- SSC [v] [b]
- SSC [h]

- Range of –AR and –ER verbs
- Range of plural nouns

- Noun + **favorito/a, preferido/a**
- **Tener** meaning 'be' for age and states

Talking about likes & dislikes

- Plural definite article **los, las**
- Use of definite article after verbs of opinion
- Revisit –AR and –ER verbs

Autumn term

Describing me and others

- in class
- people and friends
- birthdays, dates,
- Día de los Muertos

Saying what I and others have

- at school, at home
- family, teachers

Phonics

- Vowels [a] [e] [i] [o] [u]
- Consonant vowel syllables
- Strong vowels
- Weak vowels

- Revisit all vowels
- SSC [ca] [co] [cu]
- SSC [ce] [ci]
- SSC [z]
- SSC [ch]

Vocabulary

- Verb **estar** (plural)
- Verb **ser** (plural)
- Range of adjectives
- Numbers 1-31
- Months

- Verb **tener** (plural)
- school & home nouns
- places in town
- prepositions of place
- face, hair & eyes

Grammar

Talking about being

- Essential verb: to be, being – **ESTAR**
- we are – **estamos**
- they are – **están**
- Essential verb: to be, being – **SER**
- we are – **somos**
- they are – **son**
- Regular adjective agreement for masculine/feminine (plural)
- Information questions (¿quién? ¿cuándo? ¿cuál?)

Talking about having

- Essential verb: to have, having – **TENER**
 - we have – **tenemos**
 - they have – **tienen**
- Indefinite articles (singular & plural)
- Post-nominal adjective gender agreement (singular & plural)
- Negation (no)

<p>Spring term</p> <p>Saying what I and others do</p> <ul style="list-style-type: none"> in language class volunteering break time on a farm my room <p>Saying where you're going and what there is there</p> <ul style="list-style-type: none"> Oviedol compass points (Spain) Madrid 	<ul style="list-style-type: none"> SSC [l] [ll] SSC [ga] [go] [gu] Stress pattern 1 Stress pattern 2 Stress pattern 3 SSC [que] [qui] <ul style="list-style-type: none"> SSC [n] [ñ] SSC [v] [b] SSC [r] [rr] 	<ul style="list-style-type: none"> Range of –AR and –ER verbs Range of high-frequency nouns related to festivals and celebrations, free time and life at home and school Adverbs of frequency & location <ul style="list-style-type: none"> Verb ir Numbers 1-31 (revisit) cardinal points nouns and proper nouns for places 	<ul style="list-style-type: none"> Yes/no questions with raised intonation <p>Talking about doing (we, they)</p> <ul style="list-style-type: none"> regular AR verbs (plural) regular ER verbs (plural) yes/no questions negation (no) Plural possessive adjectives mis, tus <p>Talking about going</p> <ul style="list-style-type: none"> Essential verb: to go, going – IR <ul style="list-style-type: none"> I go – voy you go – vas he goes – va she goes – va Preposition a (al, a la)
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<p>Summer term</p> <p>Saying what I and others do – cities and festivals</p> <ul style="list-style-type: none"> • activities at home • preparing a party • weather & seasons • La Tomatina (Spain) • Fiestas Patrias, Inti Raymi (Peru) • physical geography • <p>Expressing likes and actions</p> <ul style="list-style-type: none"> • household chores • in school • travelling around Spain 	<ul style="list-style-type: none"> • Accents (rules 1-3) • Revisit [z] [ca] [co] [cu] [ce] [ci] [ch] [que] [qui] • Revisit [ge] [gi] [ga] [go] [gu] [gue] [gui] <ul style="list-style-type: none"> • Revisit all SSC 		<ul style="list-style-type: none"> • Talking about doing (I, you, s/he) • Essential verb: to do, make – HACER • I do, make – hago • you do, make – haces • s/he does – hace • hace (weather) • using mucho & todo • Talking about doing (we, they) • -AR and -ER verbs <ul style="list-style-type: none"> • a range of -AR and -ER verbs (plural) • Verbs deber, querer, poder (singular) • a range of vocabulary for tasks at home and away and in school
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